

## Landing Posts

### Unit 1: Empathy

1. Who is the organization and what do they do?

2. What values are important to them as an organization? What is their purpose?

3. What is their problem? Why do they want to solve it?

4. What are their two options and what do they like & not like about each option?

## Unit 2: Insight

1. What are three things you learned about Option 1?

2. What are three things you learned about Option 2?

3. Identify the three most important players.

1

2

3

4. Which player did your Group discuss during the last activity? \_\_\_\_\_. Share one point for each of the following questions:

The problem affects me in the following way \_\_\_\_\_



Solving the problem would make my life better by helping me \_\_\_\_\_

When I think about this problem, I feel \_\_\_\_\_

### Unit 3: Investigate

1. Model 1 “must have” is \_\_\_\_\_  
Model 2 “must have” is \_\_\_\_\_

2. Model 1 word is \_\_\_\_\_. Why was that word chosen?

Model 2 word is: \_\_\_\_\_. Why was that word chosen?

3. Do you feel that the ❤️ voting process gave you a fair opportunity to voice your opinion? How could the process be improved?

## Unit 4: Re-imagine

1. Describe your new model

2. How does the model solve the challenge?

3. How does the model meet the needs of the players?

## Unit 5: Recommend

How does the model work, what's involved in it?

How does it solve the problem? Are there any unresolved issues?

How does it benefit the players?

How does it benefit the organization?

**Student Self Assessment:**

<b>Assessment Criteria</b>	<b>Yes</b>	<b>Yes – with minor modifications</b>	<b>No</b>
<p><b>Feasible</b></p> <p>Students have considered the parameters originally communicated and have taken them into account when crafting their response to the problem. The solution put forward works with the resources and timelines initially communicated by the Partner team.</p> <p><i>Is it possible as an option?</i></p>			
<p><b>Realistic</b></p> <p>Students have demonstrated an understanding or awareness of the reality of the issue faced by the Co-operative and offered a pragmatic response that addresses the problem in a practical way vs being purely idealistic or emotions-based.</p>			

<p><i>Is it likely to be an option?</i></p>			
<p><b>Within Scope</b></p> <p>Student solution/critique is within the boundaries of the initial challenge presented to them. It speaks to the problem as originally defined by the Partner team.</p>			
<p><b>Effectively Addresses the Problem</b></p> <p>Students have put forward a solution that has the potential to work.</p> <p><i>*NOTE: consider whether there are any additional benefits for the co-operative that come with this solution</i></p>			
<p><b>Within Budget</b></p> <p>If a budget was considered in advance – does the solution put forward by students have the potential to be done within budget?</p> <p><i>*NOTE: If a budget was not communicated to students in advance, consider the fairness of using this as assessment criteria.</i></p>			

<p><b>Within Risk Appetite</b></p> <p>Risk comes in varying degrees. Is the solution put forward by students different? Innovative? Edgy? Something that's never been done? If so, does the solution breed a comfortable amount of 'chance-taking' or could it lead to damaging results for the Co-operative?</p>			
<p><b>Sustainable</b></p> <p>Consider the necessity of sustainability in regards to this specific challenge. Does the solution meet the needs of the Co-operative without compromising the ability to meet the needs of the future?</p> <p>Is this solution something the Co-operative will be able to sustain in the short, medium and long-term?</p>			